



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German language

### Course

Field of study

Mechanical and Automotive Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/2

Profile of study

general academic

Course offered in

Polish/German

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

### Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

Has a general knowledge of the types of research and methods of testing working machines with the use of modern measurement techniques and data acquisition.

He knows the main development trends in the field of mechanical engineering.

#### Skills

Can communicate on specialist topics with a diverse audience.

Can write a technical and scientific study in a foreign language on the basis of literature and other sources of information, including internet sources, and present an oral presentation.

Can use the international language in contacts with specialists in his field of study at the B2 + level.

#### Social competences

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

It is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

### Programme content

Developing of communication skills in academic, business and social situations.

Shaping of soft skills (writing a CV, interviews, public speaking). Improving language competence with particular emphasis on specialist vocabulary: related to the selected specialization at the B2 + level.

Grammar issues at the B2 + level

### Teaching methods



work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

### Bibliography

Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate